





# GUIDE TO QS I-GAUGE RATED INSTITUTIONS





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Hon'ble Former President of India Late Shri Pranab Mukherjee launching **QS I-GAUGE** in New Delhi on 21st March, 2018.

### FOREWARD FROM THE CEO

QS Quacquarelli Symonds, headquartered in the United Kingdom and founded in 1990, is a world leader in university rankings. QS is recognised as the most trusted and independent source of intelligence in the global higher education sector. Since the inception of the QS World University Rankings in 2004, QS has also produced regional rankings for Asia, Arab region, Latin America, BRICS as well as Eastern Europe.

Over the years, QS has been organising some of the world's largest events in higher education alongside an extensive range of products and services that include print, online publications as well as software solutions. India holds a special place on the list of important regions covered by QS. India is set to become the largest individual contributor to global demographic transition with an employed population, in the age range of 20–64.

QS has been working closely with the Central Government of India and various other state governments in the past few years. The Ministry of Education has acknowledged the role and importance of QS in shaping the quality of higher education in India. The ministry has released a notification in its official gazette stating, "Any institution that features in the Top 500 in the QS World University Rankings is eligible to be classified as a Category 1 institution".

Given this background, QS has formed the QS I–GAUGE rating framework specific to the Indian higher education system. The prominent people involved in the foundation of QS I–GAUGE include the likes of Late Dr Arun Nigavekar, who is dubbed the "father of quality movement of higher education in India"; Prof Samir Kumar Brahmachari, Former Director General, Council of Scientific & Industrial Research (CSIR) of India; Prof KRS Murthy, Former Director of Indian Institute of Management (IIM), Bangalore and many other luminaries. Following a study that spanned over a year, QS I–GAUGE was launched on the 21st of March 2018 by the Hon'ble Former President of India, Late Shri Pranab Mukherjee, in the benign presence of Dr Virander S Chauhan, Chairman, NAAC.

QS I-GAUGE is specifically designed for India and provides Indian higher education institutions insights specific to their strengths and weaknesses, which encourages and empowers them to take appropriate measures towards betterment. The legacy and credibility of QS, combined with the customised features that QS I-GAUGE brings to the table, is the need of the hour in the Indian higher education system. This augurs very well for the country as more and more institutions will implement corrective actions towards improvement needed to be recognised as world-class institutions. As a result, the overall quality of Indian higher education would improve in the long run.

We hope that this guide would be useful to you!

Dr Ashwin Fernandes
Regional Director - Middle East,
Africa & South Asia,
QS Quacquarelli Symonds
CEO, QS I-GAUGE





**QS I-GAUGE** Rated institutions felicitated at **India Academic Forum** held in Bengaluru.

### **MESSAGE FROM THE COO**

India is on the path to claiming its rightful place as the "Vishwaguru" and is moving towards becoming a desired destination for students from across the globe. Although this is not an easy feat to achieve, we, as an ecosystem, have given ourselves the opportunity to do so.

The recent AISHE survey suggests that India has 1,113 Universities, over 43,000 colleges, and over 15 lakh teachers. The Union Government is spending more than one lakh crore rupees per year on education and has set up accreditation bodies, grants commissions, ranking body, and working to the best of possibilities to improve the standards and quality of education in the country.

Keeping this prospect of growth and innumerable possibilities to positively affect the Indian education industry, QS I-GAUGE was formulated to support building world-class institutions through quality and excellence. With a holistic methodology of assessment, we are India's first, nationwide, independent rating system that is committed to empowering Indian institutions and being a trusted partner to ambitious learners.

It gives me immense pleasure to let you know that QS I-GAUGE has rated over 150 higher education institutions through this journey and has been able to make an impact in the higher education sector by changing the outlook of leaders in education by inducing the thought that quality evaluation is an introspection which can help institutions discover new possibilities in their journey towards academic supremacy.

Having completed five years of service to Indian colleges and universities, we look forward to expanding our horizons in playing a larger role and truly supporting institutions as their quality partner.

Ravin Nair COO QS I-GAUGE



# QS I-GAUGE EVENTS Transforming the education landscape through discussions and thought leadership



# QS I-GAUGE rated institutions felicitated at the India Academic Forum organised in Bengaluru

**24-25 November 2022:** QS I-GAUGE hosted The India Academic Forum; a transformational leaders' conclave as a platform to showcase their capabilities and discuss and deliberate on topics that help the Indian education system achieve global standards. The event witnessed over 100 academic leaders from higher education institutions and schools from across the country.

Dr Kiran Bedi, Former DGP and Former Lt Gov Puducherry was invited as the keynote speaker at The QS I-GAUGE India Academic Forum and had the audience mesmerised with her talk. Her speech included words from the scriptures as well as her own anecdotes. She called herself a "student for life" and said what an important part education plays in moulding the nation and its future. She also mentioned that it was a "great and rare honour" to "address a very prestigious and learned gathering". Dr Bedi went on to say that "the purpose of education is to drive a humanity which is humane, humanity which prevents war, humanity which prevents poverty". She concluded with a quote from Sri Aurobindo, "an ideal theme of education is to bring forth the inner, hidden latent, dormant, potential secret with every human being. Its aim is not to promote competition but harmonious learning".

This thought leadership initiative was curated to give the industry an exclusive opportunity to voice their opinions and concerns, but more importantly, celebrate and felicitate 30 QS I-GAUGE-rated universities, colleges and schools across India.

QS I-GAUGE is a brand incorporated in India as an independent private-sector initiative specialised in rating colleges, universities and schools. It brings together the global expertise, experience, and reputation of UK-based QS Quacquarelli Symonds, along with deep local knowledge of luminaries from Indian education. The Hallmark of the QS I-GAUGE rating methodology is that it is evidence-driven, transparent, and holistic.

QS I-GAUGE college & university rating is based on seven primary criteria and six secondary criteria ranging from Teaching and Learning, Employability, and Social Responsibility to Research, Internationalisation and Governance & Structure. QS I-GAUGE School rating consists of six core criteria and five specialised criteria ranging from Internationalisation, Skill Development and E-Learning to Arts & Culture and Sports Activities.

Dr Chetan Singai, Chief Consultant, Technical Secretariat, National Curriculum Framework 2022, Ministry of Education, GOI was among the chief speakers; in his address to academic leaders on transformative pedagogy, he gave insights from the National Education Policy (NEP) and the National Curriculum Framework.

Dr Singai also chaired the roundtable discussion on the "Key takeaways of transformative pedagogy discussed in NEP" with the participants from reputed institutions like Presidency University, NIET Greater Noida, SRM University - AP, and World University of Design, to name a few. The other roundtable topics were "Internationalisation - Opportunities and Challenges" for higher education academics on 24 November 2022.

On 25 November 2022, the school principals and management from popular schools like Harvest International School, SSVM Institutions, NPS Jayanagar, Rainbow International School, Silver Oaks International School and many more participated in discussions on "HEI and School Collaboration" and "Future of education-learning beyond textbooks, content and curriculum".

Reputed institutions like UPES, Alliance University, Shoolini University, and O P Jindal Global University made presentations on "Unconventional Courses and Career Choices", deliberating on how students today have a greater pool to choose from to build a career. Also, Vellore Institute of Technology (VIT) presented a case study on "Achieving Research Impact", which was very well received by the audience.

The India Academic Forum became a platform for the launch of the Digital Maturity Framework (DMF), developed by QS in collaboration with AWS and Intel. The main purpose of designing this framework is to enable the institutions to understand their level of digital maturity which will be evaluated based on varied parameters related to digitisation. An institution will be provided with a road map towards digital improvement at the end of this audit. This increases the potential for innovative universities to deliver personalised and adaptive learning based on past data on student performance. In a consumer-led fee-paying industry, institutions that are 'digitally mature' will quickly establish leadership in reputation for teaching and teaching commitment enabling rapid growth in student numbers. Digitally mature universities will be highly attractive to international partners. This can be relevant for transnational education, joint degrees and other forms of collaboration. This framework acts as a roadmap for the institutions to transform themselves into digitally optimised institutions.

On the same occasion, Dr Ashwin Fernandes, CEO of QS I-GAUGE said, "Quality and excellence are of great significance in imparting education, as it enhances the capacities and capabilities of the learners, who will bridge the gap between the underdeveloped and the developed nations. This is not possible without the involvement of every stakeholder. QS I-GAUGE is actively involved in providing global expertise to Indian institutions in this journey".

At the event, QS I-GAUGE also announced the "Institution of Happiness 2023" (IOH) a QS I-GAUGE initiative to help institutions understand the level of happiness in the students and faculty and how to better their quality of life. Among various parameters in measuring wellbeing, happiness is considered as a prime factor, and educational institutions play a significant role in developing the right attitude, perspective, and emotional stability among the individuals on campus. Last year QS I-GAUGE took the initiative to understand the wellbeing of students across the country where more than 100 institutions participated out of which 33 institutions qualified for maintaining a healthy pulse of happiness among their students.

### **List of QS I-GAUGE Rated Institutions**

### **HIGHER EDUCATION:**

- Basaveshwar Engineering College, Karnataka
- BML Munjal University, Haryana
- Datta Meghe Institute of Medical Science, Maharashtra
- Hindustan Institute of Technology & Science, Tamil Nadu
- KPR Institute of Engineering and Technology (KPRIET), Tamil Nadu
- Chitkara University, Himachal Pradesh
- Noida Institute of Engineering Technology (NIET), Uttar Pradesh
- RV Institute of Management, Karnataka
- **SAGE University**, Madhya Pradesh
- Saveetha Institute of Science & Technology, Tamil Nadu
- The NorthCap University, Haryana
- Ajay Kumar Garg Engineering College, Uttar Pradesh
- Dr Ambedkar Institute of Technology, Karnataka
- FLAME University, Maharashtra
- GL Bajaj Institute of Technology and Management, Uttar Pradesh

- GSSS Institute of Engineering and Technology for Women, Karnataka
- Nims University Rajasthan, Jaipur
- Nitte Meenakshi Institute of Technology (NMIT), Karnataka
- Ramaiah Institute of Management, Karnataka
- Ramaiah Institute of Technology, Karnataka
- Ramaiah University of Applied Sciences, Karnataka
- Sri Balaji Vidyapeeth (Deemed to be University), Pondicherry

### **SCHOOLS:**

- CS Academy International, Tamil Nadu
- Mukundapuram Public School, Kerala
- Manav Rachna International School, Haryana
- Griffins International School, West Bengal
- Shree Sarasswathi Vidhyaah Mandheer (SSVM), Tamil Nadu
- SSVM World School, Tamil Nadu



### PACT2030 - Indian Universities Sign Sustainability Pact

**Goa:** Over 20 leading Indian universities and higher educational institutions joined together to sign the historic "Goa Declaration" pledging for better and improved action on achieving Sustainable Development Goals in their institution and cities, as part of the three-day PACT2030 conclave, held in Goa from 10-12 March 2022.

The "Goa Declaration" is the first of its kind academic declaration towards achieving the UN's sustainable development goals, and the ceremony was witnessed by Dr Bhushan Patwardhan, Chairman of the National Assessment and Accreditation Council (NAAC); Shri Avinash Rai Khanna, Vice-Chairman of Indian Red Cross Society & Vice President of Bharatiya Janata Party; Padma Bhushan & Padma Shri Dr Anil Prakash Joshi, Founder, Himalayan Environmental Studies and Conservation Organization (HESCO); Shri Shaurya Doval, Founder, India Foundation and Prof Lawrence Pratchett, Former Pro-Vice-Chancellor – International, University of Canberra, Australia.

PACT2030 (Pledge, Act, Change & Transform) is a carbon-neutral conclave and is the brainchild of QS I-GAUGE, a renowned brand for Indian education ratings, from the UK-based QS Quacquarelli Symonds Group. The conclave was co-hosted by the University of Petroleum and Energy Studies (UPES), Uttarakhand, and Kalasalingam Academy of Research and Education (Deemed to be University), Tamil Nadu.

The event brought together the top universities and luminaries of Indian Higher Education; worked towards building consensus and sharing best practices, and perspectives among the delegates of the conclave to lay down a set of principles and promises to achieve Sustainable Development Goals (SDGs) leading to the formation of the "Goa Declaration". Sustainable Development Goals 2030, originally envisioned by United Nations (UN) was the foundation for the guidelines that are set in the Goa Declaration Document.

The Chairman of the National Assessment and Accreditation Council (NAAC), Dr Bhushan Patwardhan graced the conclave as the Chief Guest and said, "Knowledge, Action, Character and Mental Strength are important for Quality Education and desired change is possible only through education."

Vice-Chairman of Indian Red Cross Society and Vice President of Bharatiya Janata Party, Shri Avinash Rai Khanna, the guest of honour addressed the gathering and laid down a five-point agenda for the higher education institutions and said, "Leadership, Research, Teaching and Learning, Campus Operations, and Quality of Service are the most important aspects that every institution must emphasise upon to make a larger contribution to the SDG Agenda."

Padma Bhushan & Padma Shri, Dr Anil Prakash Joshi, Founder, Himalayan Environmental Studies and Conservation Organization (HESCO) delivered the first keynote address of the conclave and said, "like GDP (Gross Domestic Product), GEP (Gross Environment Product) must be initiated and practised by the Government to ensure the wellbeing of the country in an environmental perspective." Shri Shaurya Doval, Founder, India Foundation in his keynote address said, "Institutions must carry the responsibility to provide Quality Education to every student."

Prof Lawrence Pratchett, former Pro-Vice-Chancellor – International, University of Canberra, Australia delivered the final keynote address of the conclave and said, "SDG is a complex model but it is very important for making the world a better place to live."

### **Pledging Members**

- 1. Alliance University, Bangalore, Karnataka
- 2. Chandigarh University, Mohali, Punjab
- 3. Chitkara University, Rajpura, Punjab
- 4. Himalayiya University, Dehradun, Uttarakhand
- 5. Hindustan Institute of Technology & Science (Deemed to be University), Chennai, Tamil Nadu
- 6. IIHMR University, Jaipur, Rajasthan
- 7. Integral University, Lucknow, Uttar Pradesh
- 8. Kalasalingam Academy of Research and Education (Deemed to be University), Virudhunagar, Tamil Nadu
- 9. Karpagam Academy of Higher Education (Deemed to be University), Coimbatore, Tamil Nadu
- 10. Manav Rachna University, Faridabad, Haryana
- 11. Marwadi University, Rajkot, Gujarat
- 12. MIT World Peace University, Pune, Maharashtra
- 13. NIMS University, Jaipur, Rajasthan
- 14. NITTE (Deemed to be University), Mangalore, Karnataka
- 15. NIET, Greater Noida, Uttar Pradesh
- 16. O P Jindal Global University (JGU), Sonipat, Haryana
- 17. Saveetha Institute of Medical and Technical Sciences, Chennai, Tamil Nadu
- 18. Siksha 'O' Anusandhan, Bhubaneswar, Odisha
- 19. Shoolini University, Solan, Himachal Pradesh
- 20. UPES, Dehradun, Uttarakhand
- 21. Vijaybhoomi University, Karjat, Maharashtra
- 22. World University of Design, Sonipat, Haryana

For more information on PACT2030 and PACT-Star Awards,

visit: https://www.pact2030.org/

### Handbook to Promote SDG at Educational Institutions Released Virtually

**Bengaluru:** The first-ever Sustainable Development Goals (SDG) Handbook to provide a step-by-step approach for Higher Education Institutions (HEIs), was released as part of a virtual event by the PACT2030 initiative by its secretariat QSI-GAUGE in Bangalore on the 8th of July 2022.

The SDG Handbook was developed based on the insightful discussions and exchange of ideas between some of the top HEIs during the PACT2030 inaugural conclave held at Goa in March 2022. The Handbook is customised to work as a ready reckoner to Indian HEIs towards the planning and implementation of the UN's Sustainable Development Goals in their campuses and society at large. It unravels the current global scenario on what is happening on the SDG front, the facts and figures from India on each of the 17 SDGs and lists out recommendations to Indian HEIs to scale up their involvement.

Present at the launch was Shri Vijay K Nambiar, Former Special Advisor to UN Secretary-General and Former Chief of Staff of the United Nations, who presided over the event as the Chief Guest and, while launching the SDG Handbook for Indian Higher Education said, "In India, there is a critical need to accelerate the contributions and leadership of academic institutions for realising the SDGs. This necessitates the platform for academic involvement from local to national and thereon to the international level; PACT2030 is such a forum." He also added that he hoped that this initiative would contribute to putting India on the world map of education and SDGs overall.

Shri Sarbjit Singh Sahota, Disaster Risk Reduction Specialist at UNICEF India, delivered a keynote address at the event and said that "There is a need for collective action, but the sense of urgency required for climate action is missing. Organisation and institutional support, something like PACT2030 inspire solution providers, and larger communities to participate insolving the challenges continuously as universities have excellent opportunities to remain continuously engaged in problem-solving".

The event also witnessed a panel discussion on the role of Academic Leadership and Capacity Building in Accelerating SDGs, which was a riveting intellectual engagement and fruitful exchange of thoughts. Dr Geeta Thakur from Manav Rachna University moderated the panel and Dr Lakshmi Priya from Uttaranchal University; Dr Krishnendu Sarkar from NSHM Knowledge Campus; Dr Deepak Nallaswamy from Saveetha University and Dr Supriya Patil from Savitri Bhai Phule Pune University were the panel members.

Students of Jagdish Sheth School of Management presented their SDG Initiative called "Kanyathon - an Experiential Program for Social Impact". Mr Sanjay Padode, President of Vijaybhoomi University presented a Casestudy on the SDG progress after the PACT 2030 Conclave held in Goain March 2022.

Dr Ashwin Fernandes as convenor of the PACT2030 initiative and on behalf of the secretariat QS I-GAUGE welcomed the gathering and said, "The success of our collective journey to 2030 will greatly depend on how effectively institutions, who are in the driving seat of implementation of this transformative national agenda by engaging their faculty, staff, students, and stakeholders in implementation efforts and thereby bridging the gap between existing practices and SDGs". He further, added, "This Handbook provides a comprehensive overview and light assessment of the institutional response to the SDGs in the country, at the national level. It is desirable to further deepen this assessment and repeat it regularly, partnering with other actors".

The event was live-streamed on the YouTube Channel of QS I-GAUGE:

https://bit.ly/QS-I-GAUGE-SDG-Handbook-for-Indian-HEIs-Launch

**Download the Handbook from:** https://www.pact2030.org/

### India's Happiest and Institutions of Academic Rigour Announced

**New Delhi:** QS I-GAUGE, the Indian subsidiary of UK-based QS Quacquarelli Symonds, announced India's happiest educational institutions at a Conclave in New Delhi, awarding over 33 universities, colleges, and schools from Pan India, after a rigorous assessment exercise which began in December last year in association with industry body ASSOCHAM. These institutions were titled as "Institutions of Happiness (IOH)".

Present at the event in New Delhi's India Habitat Centre, was Union Minister for Women and Child Development, Honourable Smt Smriti Zubin Irani, who presided over the event and awarded the certificates. On the occasion, she said that "It is important that educators gain insights into the level of happiness of students and their well-being, which will enable institutions to advance their outcomes holistically". The 'Institution of Happiness' status was bestowed after a rigorous exercise that covered over 100 institutions, but only 33 of them were able to qualify the set thresholds.

QSI-GAUGE was launched in 2018 by the Former President of India, Late Shri Pranab Mukherjee, and was set up as an international, independent, private-sector initiative specialised in rating colleges, universities, and schools. The system was designed after the highly recognised QS STARS University Rating System, and further adapted to capture the reality of the dynamic Indian higher education sector, while at the same time maintaining the strict quality standards that are synonymous with the QS brand.

At the same event, the independent rating outcomes of over 22 Indian universities, colleges, and schools were also announced, after completing the assessment in over 100 indicators spread across various categories ranging from teaching & learning, faculty quality, employability, social responsibility, and internationalisation to research, entrepreneurship, innovation, sports, and arts & culture.

For many of the institutions that received both their Institution of Happiness and QS I-GAUGE Rating, it was a double bonanza to be recognised both as the happiest institutions as well as institutions of excellence in various categories.

### **Institutions of Happiness**

SERIAL NUMBER	INSTITUTION NAME	STATE
1	Adani World School	Andhra Pradesh
2	Axis Institute of Technology & Management	Uttar Pradesh
3	Bharati College	Delhi
4	Brindavan College of Engineering	Karnataka
5	Chandigarh University	Punjab
6	Chitkara University	Punjab
7	CS Academy	Tamil Nadu
8	Devi Ahilya Vishwavidyalaya	Madhya Pradesh
9	GITAM University	Andhra Pradesh
10	Global Indian School	Ajman, UAE
11	Griffins International School	West Bengal
12	Guru Nanak Institute of Technology	West Bengal
13	Hindustan Institute of Technology & Science	Tamil Nadu
14	Indira Gandhi Delhi Technical University for Women	Delhi
15	International Institute of Mass Media	Delhi
16	Jaipuria Institute of Management	Rajasthan
17	JSS Academy of Higher Education & Research	Karnataka
18	KES' Shroff College of Arts and Commerce	Maharashtra
19	KIET Group of Institutions	Uttar Pradesh
20	KPR Institute of Engineering and Technology	Tamil Nadu
21	Manav Rachna International Institute of Research and Studies	Haryana
22	Manav Rachna University	Haryana
23	Mukundapuram Public School	Kerala
24	N L Dalmia High School	Maharashtra
25	Shiksha 'O' Anusandhan University	Odisha
26	Shoolini University	Himachal Pradesh
27	SSVM Institutions	Tamil Nadu
28	The NorthCap University	Haryana
29	Trio World Academy	Karnataka
30	University of Petroleum and Energy Studies	Uttarakhand
31	VELS University	Tamil Nadu
32	Vidyavardhaka College of Engineering	Karnataka

For more information on the Institutions of Happiness project, visit: https://www.happiness.igauge.in/

### **QS I-GAUGE RATING & INDICATORS**

### **QS I-GAUGE RATING**

QS I-GAUGE rating was launched in the year 2018 by the former Hon'ble President Late Shri Pranab Mukherjee. After successfully implementing the methodology with over 100 institutions till date, it was time to revisit our approach to stay relevant in a dynamic market and to be a 'trusted advisor' to our student community, which is the prime focus of all initiatives by QS. Although our methodology is the product of years of research, we continue to refine our approach in consultation with institutions and higher education experts, by conducting extensive literature reviews, data analysis, studies on new and changing dimensions in education itself. Taking this further, we are delighted to launch Methodology that reflects the innovative approach in its framework.

Our methodology is transparent in the evaluation methods and process not just for institutions, but also for prospective students and other stakeholders. The student community will benefit from the validation methods as it offers insights on the performance of institutions across various criteria. Most importantly, the rating exercise conducts a holistic and rigorous internal evaluation of institutions, thereby demonstrating the willingness of institutions to embrace quality initiatives for continuous improvement. In effect, an institution's overall score reflects its performance in the rating indicators assessed on self-reported data and ad hoc polls used in computations.

### **QSI-GAUGE RATING INDICATORS**

### **Core Criteria**



Teaching & Learning



**Faculty Quality** 



**Employability** 



Diversity and Accessibility



**Facilities** 



Social Responsibility



Governance and Structure

### **Advanced Criteria (any two)**



Arts and Culture



Entrepreneurship



Research (mandatory for universities)



Innovation



Internationalisation



Academic Development

### **CATEGORIES OF RATING**











We cannot, as a country, improve economically, socially, and culturally without quality education.

- Lucio Tan



### OVERALL RATING





# BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE (BITS PILANI)

Our commitment to transparency and stress on equal opportunity has been a key contributing factor behind our emergence as an institute of national repute, our rigorous intake process rewards only merit and ensures that only truly motivated students join us. Our curriculum is continuously being innovated and refreshed to reflect the latest developments in technology and trends within the industry. Pure academics are supplemented by pervasive industry engagement and every student is exposed to practical applications of classroom knowledge under a structured semester-long engagement programme.



















# INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



### **OVERALL RATING**





### **CHITKARA UNIVERSITY (PUNJAB)**

To be a globally recognized organization promoting academic excellence through interdisciplinary applied research and to expand realms of knowledge through innovation.

### **CERTIFICATION**























### **INSTITUTIONAL PROFILE UNIVERSITY CATEGORY**





### **OVERALL RATING**





### **ASHOKA UNIVERSITY**

The Founders and Academic leaders started this university with a vision of establishing an academic institution that provides intellectually curious students with a well-rounded liberal education comparable to any educational institution globally.

### **CERTIFICATION**



























# B. S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY

B. S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training, and Research in multidisciplinary areas of importance and to play a vital role in the Socio-Economic progress of the country in a sustainable manner.

### **CERTIFICATION**



















# INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



### **OVERALL RATING**





### **CHANDIGARH UNIVERSITY**

To be globally recognized as a Centre of Excellence for Research, Innovation, Entrepreneurship and disseminating knowledge by providing inspirational learning to produce professional leaders for serving the society.

### **SPECIALISATION**

























### **OVERALL RATING**





### CHETTINAD ACADEMY OF RESEARCH AND **EDUCATION**

To offer transformative education and enable individuals to become responsible, empathetic global citizens who contribute towards a sustainable future.



















### **OVERALL RATING**





# DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES (DMIMS)

To emerge as a global centre of excellence in higher education by encompassing a quality-centric, innovative and interdisciplinary approach along with refutative research.

### **CERTIFICATION**





### **SPECIALISATION**



















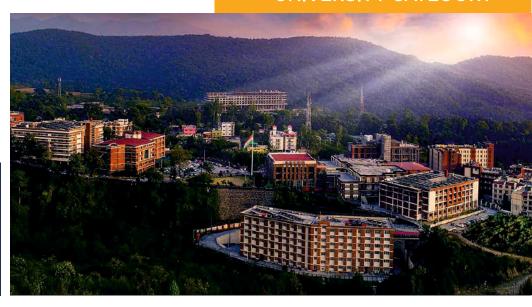


# INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



### **OVERALL RATING**





### **DIT UNIVERSITY**

To be a world-class professional University, constantly striving for excellence in education by high-quality teaching in synchronization with the industry needs. To be driven by the spirit of ground-breaking research and entrepreneurship. To instill each student qualities of mind and character necessary for good citizenship and wise leadership.

















# INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



### **OVERALL RATING**





### **FLAME UNIVERSITY**

FLAME University exists to build an aspirational destination for students and faculty, to push the design and nature of studies, and to create a societal upgradation phenomenon particularly in the fields of liberal education and leadership.

























### **GRAPHIC ERA (DEEMED TO BE UNIVERSITY)**

We visualize the Graphic Era (Deemed to be University) as an internationally recognized, enquiry driven, ethically engaged diverse community, whose members work collaboratively for positive transformation in the world, through leadership in teaching, research, and social action.

### **SPECIALISATION**

























# INDIRA GANDHI DELHI TECHNICAL UNIVERSITY FOR WOMEN

To make India a Knowledge Society and Knowledge Economy by empowering the women of our country through education in Engineering, Science, Management, and Technology.

To become one of the top technical universities in the country known for its value-based, quality technical education supported with industry-relevant research, with a focus on environmental and social issues.





















INDIAN UNIVERSITY RATINGS



### **JAGRAN LAKECITY UNIVERSITY**

Jagran Lakecity University aspires to be a university of distinction where creativity, innovation, and entrepreneurship are cultivated, through a practice-based pedagogy, giving an impetus to our belief in nurturing leaders of the future who have honesty, vision, and fortitude to shape all spheres of human existence by thinking globally but acting locally.



















### **INSTITUTIONAL PROFILE UNIVERSITY CATEGORY**





### **OVERALL RATING**





### JSS ACADEMY OF HIGHER EDUCATION AND **RESEARCH**

The vision of the institution is to provide education that helps transformation of individual and society. The institution also aims to expand the boundaries of education and to make the most amazing learning possible.

### **CERTIFICATION**























### **OVERALL RATING**





### KONERU LAKSHMAIAH EDUCATION FOUNDATION

KL Deemed to be University was established in 1980-81, as KL College of Engineering, which was upgraded to KL College of Engineering Autonomous in 2006 by UGC, and was declared as a Deemed to be University in 2009 by UGC, MHRD Govt.of India. In 2012 as a Deemed to be University the institution was accredited by NAAC with A Grade and later in 2018, was re-accredited by NAAC with A++ grade. In 2019 UGC, MHRD declared this institution as Category Institution.

### **CERTIFICATION**























### **OVERALL RATING**





### **MANAV RACHNA UNIVERSITY**

To educate students in frontier areas of knowledge enabling them to take up challenges as ethical and responsible global citizens.

























### NIMS UNIVERSITY RAJASTHAN, JAIPUR

To Provide Outstanding Learning Experience for Excellence in Education, Healthcare and have a transformative impact on Society through continual innovation in Education, Research and Entrepreneurship

















# INSTITUTIONAL PROFILE UNIVERSITY CATEGORY





### **OVERALL RATING**





### **NITTE** (Deemed to be University)

The institution's vision to build a humane society through excellence in education and health care. The gradutes are life-long learners ready to face future scientific and technological challenges.

















## INSTITUTIONAL PROFILE UNIVERSITY CATEGORY





# O. P. JINDAL GLOBAL INSTITUTION OF EMINENCE DEEMED TO BE UNIVERSITY (JGU)

O.P. Jindal Global (Institution of Eminence Deemed To Be University) aspires to be a role model for institutional excellence in higher education among leading institutions in the world as a multidisciplinary, research-driven university fostering excellence in teaching, research, community service, and capacity building and nurturing socially responsible leaders through an eclectic and sustainable approach serving the local and regional communities. Through its work, the University seeks to build bridges across nations, working with national, international, and governmental organisations, and NGOs, and business organisations.

### **CERTIFICATION**













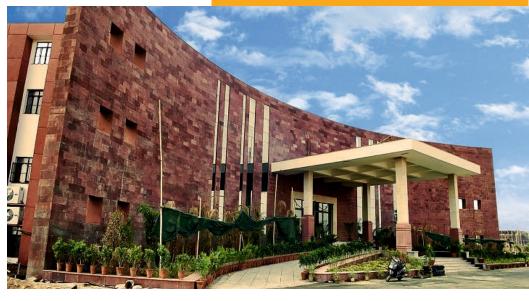












#### **POORNIMA UNIVERSITY**

Our vision is to create a knowledge-based society with scientific temper, team spirit, and dignity of labour to face global competitive challenges.























## SAVEETHA INSTITUTE OF MEDICAL AND TECHNICAL SCIENCES

To be a globally acclaimed institution, recognised for excellence in medical education, scientific research, and patient care.

#### **SPECIALISATION**





















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



#### **OVERALL RATING**





#### **SHOOLINI UNIVERSITY**

Focus On Research And Innovation: We believe that a great university needs to be built around the foundation of deep research and innovation capabilities. Our research model is unique to private universities in India and we believe this will help us achieve our vision.

#### **SPECIALISATION**

























## SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY

To nurture individual's excellence through value-based, cross-cultural, integrated, and holistic education adopting the contemporary and advanced means blended with ethical values to contribute to building a peaceful and sustainable global civilization.



















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY





#### SIKSHA 'O' ANUSANDHAN

The Siksha 'O' Anusandhan will be a leading institution of higher learning in its chosen areas of concentration, preparing future generations through quality teaching and innovative research, and will emerge as a comprehensive and socially inclusive University in the country for professional advancements in related disciplines.





















## SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

Sri Balaji Vidyapeeth will strive to be a premier global health sciences university leading in the frontiers of education, research and patient care.



















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



**I-GAUGE** 

INDIAN UNIVERSITY RATINGS



#### TATA INSTITUTE OF SOCIAL SCIENCES

The vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable, and just society that promotes and protects the dignity, equality, social justice, and human rights for all.























#### **ADAMAS UNIVERSITY**

To be an internationally recognized university through excellence in interdisciplinary education, research, and innovation, preparing socially responsible well-grounded individuals contributing to nation-building.



















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



#### **OVERALL RATING**





#### **ALLIANCE UNIVERSITY**

Alliance University's vision is to be a world-class University that nurtures talent and catalytically transforms the lives of millions through excellence in teaching, research, service, and community development. To uphold a commitment to shaping lives through scholarly teaching and learning, and that which contributes to an equitable and holistic transformation of society at large.





















#### **G D GOENKA UNIVERSITY**

To be an institution of international repute that offers quality and novel academic programmes; that engages in high-quality research endeavours; that has intense engagements with its constituents, and that adopts a holistic and value-based approach in its endeavours.

#### **CERTIFICATION**



















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



#### **OVERALL RATING**





#### **GURU NANAK DEV UNIVERSITY**

In conceiving the future course of the University, the objectives enshrined in the Guru Nanak Dev University Act 1969, emphasised that the new University would make provision for imparting education and promoting research in the humanities, learned professions, and sciences, especially of applied nature and technology.

























#### JSS SCIENCE AND TECHNOLOGY UNIVERSITY

Advancing JSS S&T University as a leader in education, research, and technology in the international arena.

To provide the students a universal platform to launch their careers, vesting the industry and research community with a skilled and professional workforce.

Accomplishing JSS S&T University as an epicentre for innovation, a centre of excellence for research with state-of-the-art lab facilities.

Fostering an erudite, professional forum for researchers and industrialists to coexist and to work cohesively for the growth and development of science and technology for the betterment of society.





















## KARUNYA INSTITUTE OF TECHNOLOGY AND SCIENCES

The institutions aims to raise students to serve humanity by attaining high levels of academic excellence and professional competence with exemplary values and social concern. Finding solutions to human problems in areas relating to water, food, health, and sustainable energy through scientific, social, and technological research.

#### **CERTIFICATION**





























#### RAMAIAH UNIVERSITY OF APPLIED SCIENCES

Our purpose is the creation and dissemination of knowledge. We are committed to creativity, innovation, and excellence in our teaching and research. We inspire critical thinking, personal development and a passion for life-long learning.

#### **CERTIFICATION**





























#### **REVA UNIVERSITY**

REVA University aspires to become an innovative university by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards.























#### SHARDA UNIVERSITY

To serve society by being a global University of higher learning in pursuit of academic excellence, innovation, and nurturing entrepreneurship.

#### **CERTIFICATION**



























#### **SUSHANT UNIVERSITY**

Achieving excellence in higher education through research, Innovation, participatory governance, and global presence.

























## UNIVERSITY OF ENGINEERING & MANAGEMENT (UEM) JAIPUR

To be known as an institution providing need-based, skill integrated, cost-effective, quality, and holistic education, transforming the students into globally competitive, employable, and responsible citizens and to be recognized as a center of excellence.















### INSTITUTIONAL PROFILE UNIVERSITY CATEGORY



#### **OVERALL RATING**





## UNIVERSITY OF ENGINEERING & MANAGEMENT (UEM) KOLKATA

To be globally recognized as a center of excellence in education and research producing global leaders in science, technology, and management, and creating knowledge in frontier areas of national and global importance.









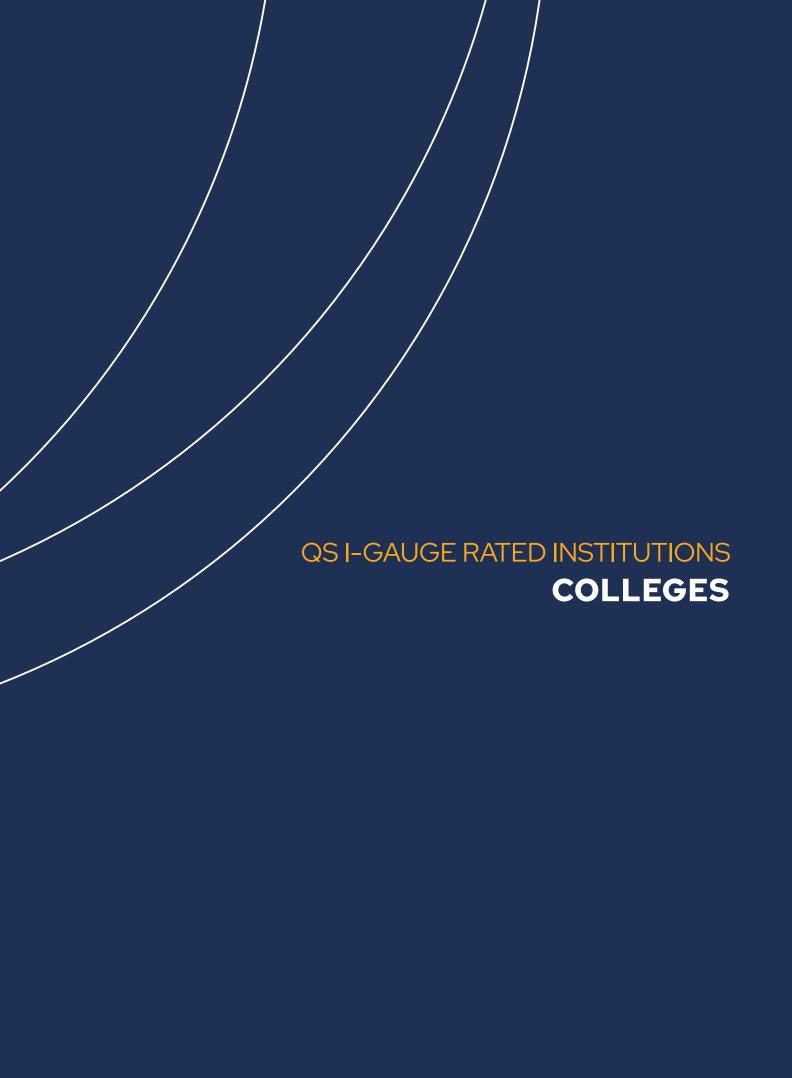












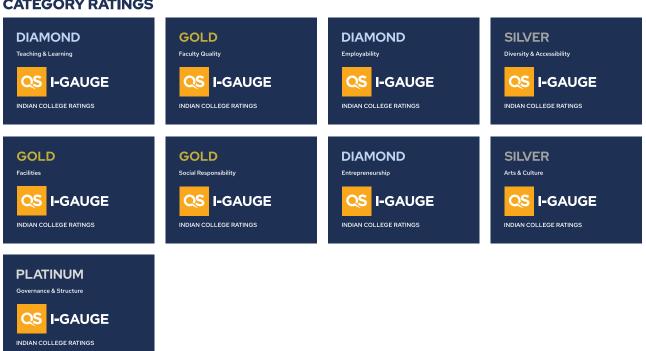






#### **B. N. M. INSTITUTE OF TECHNOLOGY**

To be one of the premier institutes of Engineering and Management education in the country.











#### FATHER MULLER MEDICAL COLLEGE

Our Vision is to heal and comfort the suffering humanity with compassion and respect, and to be recognized as a global leader in medical education and research.

#### **SPECIALISATION**



























## GL BAJAJ INSTITUTE OF TECHNOLOGY AND MANAGEMENT

To be an institute of repute, providing professionally competent and socially sensitive engineers.

























#### **KIET GROUP OF INSTITUTIONS**

To achieve excellence in technical education and create competent professionals for the industry & socio-economic development to meet National and International needs.

























## KPR Institute of Engineering and Technology (KPRIET)

To become a premier institute of academic excellence by imparting technical, intellectual and professional skills to students for meeting the diverse needs of industry, society, the nation and the world at large.

#### **CERTIFICATION**































#### NMAM INSTITUTE OF TECHNOLOGY

The vision of NMAMIT to be the centre of excellence for Institute-Industry Collaboration in India. The core values of the institution revolve around Ethics, Team Work, Honesty, Loyalty, Professional & Personal Integrity.























## NITTE MEENAKSHI INSTITUTE OF TECHNOLOGY (NMIT)

To provide India and the World, technical manpower of the highest academic excellence and World-class by shaping our youth through holistic and integrated education of the highest quality.



















### INSTITUTIONAL PROFILE COLLEGE CATEGORY





#### R V COLLEGE OF ENGINEERING

Leadership in Quality Technical Education, Interdisciplinary Research & Innovation, with a Focus on Sustainable and Inclusive Technology.



### INSTITUTIONAL PROFILE COLLEGE CATEGORY



#### **OVERALL RATING**





#### RAMAIAH INSTITUTE OF MANAGEMENT

To be a globally recognized Management Institute nurturing and empowering leaders.

#### **SPECIALISATION**























## DIAMOND



INDIAN COLLEGE RATINGS



#### RAMAIAH INSTITUTE OF TECHNOLOGY

To be an Institution of International Eminence, renowned for imparting quality technical education, cutting edge research, and innovation to meet global socio-economic needs.

#### **CERTIFICATION**





#### **SPECIALISATION**



























# SHRI DHARMASTHALA MANJUNATHESHWARA INSTITUTE FOR MANAGEMENT DEVELOPMENT (SDMIMD)

SDMIMD will be internationally recognised as a unique institution that has pioneered a philosophy of management education and governance that is Indian in ethos and character and global in relevance.

















### INSTITUTIONAL PROFILE COLLEGE CATEGORY



#### **OVERALL RATING**





#### SIDDAGANGA INSTITUTE OF TECHNOLOGY

To develop young minds in a learning environment of high academic ambiance by synergising spiritual values and technological competence.























### VALLURUPALLI NAGESWARA RAO VIGNANA JYOTHI INSTITUTE OF ENGINEERING & TECHNOLOGY (VNR VJIET)

To be a World-Class University providing value-based education, conducting interdisciplinary research in cutting-edge technologies leading to the sustainable socio-economic development of the nation.























#### DR AMBEDKAR INSTITUTE OF TECHNOLOGY

To create Dynamic, Resourceful, Adept, and Innovative Technical professionals to meet global challenges.

























# AJAY KUMAR GARG ENGINEERING COLLEGE (AKGEC)

To introduce undergraduate and postgraduate courses for all engineering branches and award of PhD degree to be one of the best engineering colleges in the country and to be a deemed university.











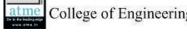
















## ATME COLLEGE OF ENGINEERING

Development of academically excellent, culturally vibrant, socially responsible, and globally competent human resources.



















INDIAN COLLEGE RATINGS



### **BASAVESHWAR ENGINEERING COLLEGE**

To be recognized as a premier technical institute committed to developing exemplary professionals, offering research-based innovative solutions and inspiring inventions for holistic socio-economic development.

#### **CERTIFICATION**



#### **CATEGORY RATINGS**



INDIAN COLLEGE RATINGS



















# GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN

To become a recognized world-class Women Educational Institution, by imparting professional education to the students, creating technical opportunities through academic excellence and technical achievements, with ethical values



















# INSTITUTIONAL PROFILE COLLEGE CATEGORY



### **OVERALL RATING**





# INSTITUTE OF ENGINEERING & MANAGEMENT (IEM KOLKATA)

To be a globally recognized educational institution known for outcome-based education and application-oriented research.



















### \_\_\_\_\_





# JSS ACADEMY OF TECHNICAL EDUCATION, BENGALURU

To be among the finest Institutions providing Engineering and Management Education empowered with research, innovation, and entrepreneurship.























# JSS ACADEMY OF TECHNICAL EDUCATION, NOIDA

JSS Academy of Technical Education, Noida aims to become an Institution of excellence in imparting quality outcome-based education that empowers the young generation with knowledge, skills, research aptitude, and ethical values to solve contemporary challenging problems.













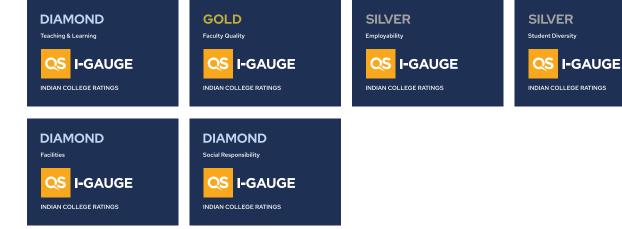






## JSS AYURVEDA MEDICAL COLLEGE

The institution aims to be a global premier institution of Ayurveda for professional education, Research and Patient Care.







## **JSS COLLEGE FOR WOMEN**

The institution's vision is to empower women through academic excellence. JSS College for Women also aims to inculcate moral values and social ethics among students by giving more importance to healthy practices.



















# JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

To be known as an institution providing need-based, skill-integrated, cost-effective, quality, and holistic education, transforming the students into globally competitive, employable, and responsible citizens and to be recognized as a centre of excellence.

















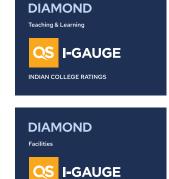
## **JSS COLLEGE OF NURSING**

To transform our college into a centre of excellence in nursing education & research conforming to national and international standards.

To groom students to become citizens of integrity.

#### **CATEGORY RATINGS**

INDIAN COLLEGE RATINGS



INDIAN COLLEGE RATINGS











# INSTITUTIONAL PROFILE COLLEGE CATEGORY



#### **OVERALL RATING**





### JSS COLLEGE OF PHYSIOTHERAPY

JSS College of physiotherapy is committed to provide quality education at the Undergraduate and Postgraduate levels with an emphasis on practicing the profession with dignity and compassion in keeping with global standards of excellence and human values.















# INSTITUTIONAL PROFILE COLLEGE CATEGORY



#### **OVERALL RATING**





### JSS COLLEGE OF SPEECH AND HEARING

JSSISH Mysuru, speech and hearing professionals are trained to habilitate persons with speech and hearing problems of age groups (from infants to the very old). The specialists in this field initiate speech and hearing capacities in individuals who have not developed them and make efforts to reinstate the lost abilities in speech and hearing and other forms of communication (Example: Assisting children who have not learned to speak because of various reasons, providing a voice to those who have lost it after surgical removal of the voice box and giving speech training to individuals who have lost the ability to speak).





















# KES SHROFF COLLEGE OF ARTS AND COMMERCE

Empowering the youth to build their destiny by moulding their character and respecting their right to learn and the power to earn.

























### **NIET GREATER NOIDA**

To be an institute of academic excellence in the digital arena with global outreach delivering socially responsible professionals to become a university and an entrepreneurial hub.

#### **SPECIALISATION**

























## RAMAIAH MEDICAL COLLEGE

To be a Centre for medical education, service, and research of higher standards at National and International levels.



















# SRI JAGADGURU CHANDRASHEKARANATHA SWAMIJI INSTITUTE OF TECHNOLOGY (SJCIT)

SJCIT is committed to Quality Education, Training and Research. The institution encourages the supply of competent engineers and managers with vision, value and versatility.



















# SRI VENKATESWARA COLLEGE OF ENGINEERING (SVCE)

The institution's vision is to be a premier institute for addressing the challenges in global perspective. SVCE encourages establishing state of the art laboratories and information resource centre for education and research.

























### CAMBRIDGE INSTITUTE OF TECHNOLOGY

The institute aims to evolve into a premier institute with an environment that imparts "Quality Education in Engineering, Technology & Management" to the aspiring young minds, thus enabling them to acquire necessary leadership skills and become competent to face the challenges in the society. It offers Bachelor of Engineering with specializations in Civil/Mechanical/Electronics & Communication/ Electricals & Electronics/ Computer Science and Information Science.

















# GSSS INSTITUTE OF ENGINEERING & TECHNOLOGY FOR WOMEN

To become a recognized world-class Women Educational Institution, by imparting professional education to the students, creating technical opportunities through academic excellence and technical achievements, with ethical values.



















## R. L. JALAPPA INSTITUTE OF TECHNOLOGY

To achieve excellence in technical education driven by professional ethics and personality development.



















## VIDYAVARDHAKA COLLEGE OF ENGINEERING

VVCE shall be a leading Institution in engineering and management education enabling individuals for significant contribution to the society.











QS I-GAUGE

SUBJECT RATED,
ADVANCED E-LEAD &
E-LEAD CERTIFIED
INSTITUTIONS

## **Subject Rated institutions**

### **Subject Ratings**





Karur, Tamil Nadu





Baddi, Himachal Pradesh









Gurgaon, Haryana





Greater Noida, Uttar Pradesh





Greater Noida, Uttar Pradesh





Bengaluru, Karnataka





Indore, Madhya Pradesh











# QS I-GAUGE Advanced E-LEAD and E-LEAD Certified Institutions

# Advanced E-LEAD Certified Institutions



E-Learning Excellence for Academic Digitisation



**BML Munjal University** Gurgaon, Haryana



**Hindustan Institute of Technology & Science** Chennai, Tamil Nadu



**UPES**Dehradun, Uttarakhand



**Pearl Academy** New Delhi, Delhi

# E-LEAD Certified Institutions



E-Learning Excellence for Academic Digitisation



Nadimpalli Satyanarayana Raju Institute of Technology

Visakhapatnam, Andhra Pradesh



Panimalar Medical College Hospital & Research Institute (PMCH&RI)

Chennai, Tamil Nadu



**Presidency University** 

Bengaluru, Karnataka



The ICFAI Foundation for Higher Education

Hyderabad, Telangana



The ICFAI University

Dehradun, Uttarakhand



**Vimal Jyothi Engineering College**Kannur, Kerala

Education is the most powerful weapon which you can use to change the world.

- Nelson Mandela







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